

DOE (Department of Education) required assessments:

Smarter Balanced (ELA and Math Assessment)

State Mandated Grades 3-8 and 11.

Testing window: March 6-May 3, 2018

Approximately 180-240 minutes.

Each subject is generally administered in 3 morning testing sessions.

Measures student achievement in relation to our state standards in the areas of English Language Arts and Mathematics. The assessment is administered on the computer. Provides meaningful feedback and data that teachers and other educators can use to help students succeed. Want to learn more? Go to <http://www.smarterbalanced.org/parents/>.

Results will be sent home at the beginning of the following school year.

Multi State Alternative Assessment: (MSAA) (Alternate ELA and Math Assessment)

Testing window: March 6-May 3, 2018

State Mandated Grades 3-8 and 11.

Each subject is generally administered in 3 morning testing sessions. Approximately 180-240 minutes.

Alternative assessment in the areas of English language arts and Mathematics. Assessment is designed for students with cognitive disabilities. The overall goal of the MSAA is to make sure that all students achieve increasingly higher academic outcomes and leave high school ready for such post-high school options such as college, technical schools, a career, and (or) community participation.

Results will be sent home at the beginning of the following school year.

SDSA and SDSA Alternative Assessment (South Dakota Science Assessment).

Testing Window: April 1-May 3

State Mandated Grades 5, 8 and 11

Generally administered in 3 morning testing sessions.

Approximately 180-240 minutes.

Measures students' mastery of the South Dakota State Academic Standards in Science adopted in May 2015 at grades 5, 8, and 11. This test will cover the grade spans of 3-5, 6-8, and high school. Questions will come equally as possible from life, physical, and earth sciences at all 3 tested levels. This assessment will be completely online.

Results will be sent out as soon as the DOE makes them available to us.

Home School Testing - Testing Window March 25-April 19

State Mandated Grades 4, 8 and 11.

South Dakota students who receive alternative instruction are required to take a nationally standardized achievement test in Mathematics and Reading at grades, 4, 8 and 11. The South Dakota Department of Education provides, free of charge, a norm-referenced test to children who receive alternative instruction. If parents/guardians use a different test than the one provided by the state, it must be a nationally standardized achievement test. These different tests will be at the expense of the parent/guardian and results need to be shared with the school district.

Please contact the school if you have a student in grades 4, 8 and 11 to get testing materials.

Results will be sent out in the fall.

NAEP – National Assessment of Educational Progress

Testing Window: January 28- March 8
Generally administered in 2 testing sessions

State Mandated Grades 4, 8, & 12
School participation is chosen randomly
Approximately 120 minutes

The NAEP is given to many South Dakota students in reading and mathematics at grades 4, 8, and 12 every two years. Its two major goals are to measure student achievement and to report change in student performance over time

Results will be sent via mail.

More information about these required assessments can be found here:

<http://doe.sd.gov/Assessment/>

Optional High School assessments:

NCRC – National Career Readiness Certificate

District Grade 12

Testing Window: September/October
Generally administered in 3 55-minute testing sessions.

Approximately 165 minutes.

The NCRC is an industry-recognized, credential certifying essential skills needed for workplace success. To earn certification, students must attain at least the lowest certification level on three ACT® WorkKeys assessments: Applied Mathematics, Reading for Information, and Locating Information.

The resulting NCRC certificate can help students demonstrate they are ready for the workplace as they enter the workforce immediately after graduation or pursue further post-secondary education. This vital initiative is part of the Department of Education’s goal to ensure that, “All students graduate college, career, and life ready.”

Results are sent to the school to be distributed to students as soon as possible.

ASVAB (Armed Services Vocational Aptitude Battery)

District Grade 11

Testing Window: September/October
Administered in 1 testing session.

Optional
Approximately 120 minutes

Given to High School Juniors. Seniors can take it if they missed it their junior year or want to retake in order to improve their score.

ASVAB is a multiple-aptitude battery that measures developed abilities and helps predict future academic and occupational success in the military. It is administered annually to more than one million military applicants, high school, and post-secondary students. The assessment is given by a Proctor from the military.

Results will be explained by the National Guard to students usually within a month following the assessment.

ACT

Testing Window: Year-round
Administered in 1 testing session.

Available to students in grades 10-12
Optional
Approximately 180 minutes

is a national college admissions examination that consists of subject area tests in English, Math, Reading and Science.

The ACT® test is the nation's most popular college entrance exam accepted and valued by all universities and colleges in the United States. The ACT is based on what students learn in high school and provides personalized information about their strengths for education and career planning.

The ACT is not a required assessment. It is not administered during school hours. You must register for it and there is a fee to take the exam. Results are available online within 2 weeks after your test date. Students must log in through their student web account with ACT to see scores.

For more information about the ACT, how to register and testing dates:

<http://www.act.org/content/act/en/students-and-parents.html>

Additional assessments used by the district for benchmark and progress monitoring:

Benchmark assessments are short tests administered throughout the school year that give teachers immediate feedback on how students are meeting academic standards. Regular use of **benchmark assessments** is seen by many as a tool to measure student growth and design curriculum to meet individual learning needs. **Progress monitoring** is the practice of testing students briefly but frequently on the skill areas in which they are receiving instruction, to ensure that they are making adequate **progress**.

Elementary

Dibels reading is used with students in grades Junior Kindergarten through 5th grade. It is given 3 times a year. (1st-first 15 days of school, 2nd-15 days before Christmas break, 3rd-last 15 days of school)

DIBELS are individually administered measures of student skills in each of the key basic early literacy skills. The Dynamic Indicators of Basic Early Literacy Skills (**DIBELS**) are a set of procedures and measures for **assessing** the acquisition of early literacy skills from kindergarten through sixth grade.

Results are sent home as soon as testing is complete.